



Powerstown Educate Together National School

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Powerstown Educate Together National School

ANNUAL ADMISSION NOTICE

for 2022/2023 school year

ASD CLASSES

ADMISSION POLICY AND APPLICATION FORM

A copy of the school's **Admission Policy** and the **Application Form for Admission for ASD Classes** for the 2022/2023 school year is available as follows: –

To download at: www.powerstownet.com/enrolment

On request: By emailing info@powerstownet.com or writing to: Admissions, Powerstown ETNS, Powerstown Rd, Tyrrelstown, D15VR80

PART 1 - ADMISSIONS TO THE 2022/2023 SCHOOL YEAR

ASD CLASS APPLICATION AND DECISION DATES FOR ADMISSION TO 2022/2023

The following are the dates applicable for admission to the school's ASD Class

Note: The figures set out below in relation to the Special Class are subject to change dependent on whether current students in the Special Classes retain their place in the school and whether a student(s) transfers into the school after the publication of this Notice.

1. The school will commence accepting applications for admission to the special class on	25th April 2022
2. The school shall cease accepting applications for admission to the special class on	18th May 2022
3. The date by which applicants will be notified of the decision on their application for admission to the special class is	27th May 2022
4. The period within which applicants must confirm acceptance of an offer of admission is	3rd June 2022

Note: applications made after the 18th May 2022 will be processed as late applications, the school will consider and issue decisions on late applications in accordance with the school's admission policy.

Failure of an applicant to accept an offer by the 3rd June 2022 may result in the offer being withdrawn.

NUMBER OF PLACES BEING MADE AVAILABLE IN 2022/2023

Note: The figures set out below in relation to the ASD Classes are subject to change dependent on whether current students in the Special Classes retain their place in the school and whether a student(s) transfers into the school after the publication of this Notice.

The number of places being made available in the special class* catering for children with [insert category or categories of SEN catered for in the special class] is		7
Class	Age Group	Number of Spaces
NEW Junior/Senior Infant ASD Class	Child must be 4 by 1/6/2022 and aged between 4 & 6 on 1 st of September 2022	6
Holly/Hawthorn Class 3 rd /4 th / 5 th class	Child must be aged between 8 and 11 on 1 st September 2022	1

(*Note: We have 3 ASD classes that facilitate 6 pupils each)

PART 2 - ADMISSIONS TO THE 2021/2022 SCHOOL YEAR

Information regarding the admission process for the ASD classes for the 2021/2022 school year

In respect of the 2021/2022 school year, the total number of applications for admission received by the school was 6.

Breakdown of places allocated for the 2021/2022 school year:	
Number of places available:	1
Number of applications received:	6
Number of Offers made and accepted under each criteria:	1
Total number of offers made	1
Number of names placed on waiting list for the school year concerned.	10

CRITERIA FOR ENROLMENT IN ASD CLASS

Subject to sufficient places being made available in the ASD class, the criteria for enrolment to the ASD class, incorporating the Dept. of Education and H.S.E. policies are as follows:

1. A recent psychological assessment or a report from a member of a multi-disciplinary team should be provided. A multi-disciplinary team may consist of a Clinical Psychologist, Occupational Therapist, Speech & Language Therapist, Social Worker and a Physiotherapist. ("Multi-Disciplinary Team"). Please note all reports in operation on a child should be provided to the school for assessment by the Admissions Team. The withholding of reports from the school Admissions Team may invalidate an Enrolment Application at any time.
2. The child must have a primary diagnosis of Autism / Autistic Spectrum Disorder without significant intellectual impairment made using the DSM-V or ICD 10 by the psychologist or a member of the Multi-Disciplinary Team.
3. There must be a recommendation by a member of the Multi-Disciplinary Team in the report that a special class placement in a mainstream school is both necessary and suitable for the child;

4. We operate an age-criteria in our ASD classes to ensure children are accessing a peer – appropriate, positive learning environment.

OVERSUBSCRIPTION PRIORITY CATEGORIES

If our ASD classes are oversubscribed the school will apply the following selection criteria to students. These will be applied in the order listed below to applications received within the timeline as set out in the school's annual admission notice for the additional ("special") educational needs provided for in this class.

Priority Category 1:

- Current students of the school/students who have been offered a place in the mainstream school for the coming September who meet age criteria as detailed in Admissions Notice (to correspond with current enrolees)

Priority Category 2:

- Applicant students who are siblings of children, enrolled in the school at the same time who meet age criteria as detailed in Admissions Notice (to correspond with current enrolees)

Priority Category 3:

- Children living within the Catchment Area (Tyrrelstown, Mulhuddart, Hollystown) who meet age criteria as detailed in Admissions Notice (to correspond with current enrolees)

Priority Category 4:

- Children living within D15 who meet age criteria as detailed in Admission's Notice (to correspond with current enrolees)

Priority Category 5:

- Children living outside the Catchment Area who meet age criteria as detailed in Admission's Notice (to correspond with current enrolees)

Priority Category 6:

- Revisit categories 1 – 5, prioritising children closest in age to the age criteria detailed in Admission's Notice

In the event that there are two or more students tied for a place or places in any of the selection criteria categories above (the number of applicants exceeds the number of remaining places), places will be offered or added to a waiting list by way of a lottery of completed applications.